



MARE Focus

JULY 31, 2020

FROM THE DESK OF MR. KEVIN SANDLIN, MARE EXECUTIVE DIRECTOR

ENDORSEMENTS

American Fidelity Assurance Co.

Benefits 360 LLC

Claim Care, Inc.

CTS Group

Forrest T. Jones & Co.

IMS Technology

L.J. Hart & Company

MASA MTS

MEUHP

Mike Keith Insurance

M.U.S.I.C.

MO. Consultants for Ed.

Pro Energy Solutions, LLC

SOCS

MARE PARTNERSHIPS

- LEGAL HOTLINE: EdCOUNSEL, GUIN MUNDORF, MICKES O'TOOLE, TUETH KEENEY
- EDPLUS
- AMERICAN LEGION BOYS STATE
- GIRLS STATE
- MISSOURI ADMIN. JOB POSTING

MARE Membership - Our organization simply could not exist or provide the services, products and benefits to our member school districts without the support of both our 384 member school districts ([2020-2021 MARE Membership](#)) and our generous MARE Associate Members ([2020-2021 Associate Members](#)). **Invoices for our school district members were mailed on June 18th. If you did not receive an invoice, please contact me.** If you do not see your name on the attached membership list and would like to become a member of MARE, please email me at ksandlin@moare.com or call the office at (660) 747-8050. Access this link ([MARE Membership Benefits](#)) to see a flyer that shares some of the many benefits that your MARE membership provides for the affordable cost of \$400.00 per year for K-8 districts or \$500.00 per year for K-12 districts!

MARE Welcomes ServPro Restoration as New Associate Member

MARE is very pleased to welcome ServPro Restoration as a new Associate Member. Read on for more information on this company and what they can provide for your school district!

A growing number of schools, both rural and urban, are becoming aware of the need for restoration disaster recovery plans, the vast majority are still falling short in preparedness.

Research indicates that 60% of schools do not have a fully documented disaster recovery plan for fire and flood restoration, while 40% of those with a plan admit that it is not very effective when a disaster does strike.

With so many schools downplaying the need for a full-fledged restoration disaster plan, it might seem that the MARE members can get by without one, right? Unfortunately, schools that are not prepared for a potential fire, flood or weather-related disaster face a wide variety of risks in minimizing losses and maximizing recovery times.

I understand that many of you already have an Emergency Preparedness Management program in place, but inside the program should include an emergency services / disaster recovery restoration element.

We align perfectly with K-12 schools and deliver an impact wherever people work, live, learn and play. We have partnered with the Kansas City School District, Lee's Summit School District, Independence School District, Grandview and Raytown to name a few. We perform their water and fire mitigation, reconstruction, BIO-Infectious Diseases / COVID-19 cleanings and mold remediation projects.

These members understand that the **wrong** time to think about finding a trusted restoration advisor in the case of a disaster is **after** the disaster happens.

Many rural schools, if they are lucky enough to find a restoration contractor at the eleventh hour, must face the reality that there is no guarantee that the provider will have the ability, capacity, equipment and/or expertise to get the job done properly, which could mean costly delays and rework. Because of ServPro's large geographical reach in Missouri and ability to navigate through the restoration loss process from the beginning to the end is exactly what MARE members are looking for from an Emergency Services Restoration provider.

BENEFITS TO MEMBERS:

- 24/7/365 call center to expedite prompt handling of emergencies
- One Point-of-Contact for dispatching
- Central command center for large losses
- Save money and time by utilizing a single source solution for all emergencies
- Industry professionals that can handle any size loss, small or large
- Minimize disruption by having jobs done right the first time by quality professionals
- Minimize the interruptions for your employees and customers daily lives
- Daily E-mail reporting and executive summaries that provide information fast, so all stakeholders stay informed and make better decisions
- ServPro understands how to work directly with insurance companies, minimizing your involvement

SERVPRO's EXPERIENCE INCLUDES:

- Flooding and Water Damage Cleanup
- Fire Mitigation
- Smoke and Soot Cleanup
- Mold Removal & Remediation
- Board-up and Tarping
- Security and Fencing
- Biohazard Remediation-infectious diseases including COVID-19
- Odor Removal
- Air Ducts and HVAC Cleaning
- Document and Records Recovery
- Vandalism Cleanup

This will consolidate your vendors and simplify process and procedures, while saving you valuable time and money, and given our experience and tailored recommendations, the program will only get better.

Please look out for more communications in the coming weeks as we transition into our exciting new emergency services/disaster recovery restoration program.

ONE POINT OF CONTACT:

Dan Maddox
SERVPRO
dmaddox@servprols.com
816.260.7740 (cell)

Associate Member - GRP/WEGMAN

Check out the video links below explaining the work that one of our Associate Members, GRP|WEGMAN, does. For more information, please contact Vince Throckmorton at the General Website <https://www.grpwegman.com/> PC Video Website <https://www.grpwegman.com/performance-contracting#pcvideo>

Vince Throckmorton @ vthrockmorton@grpwegman.com or (618) 258-9226

Dynamic Mindfulness - Intervention Study Opportunity with the University of Missouri

I am reaching out to let you know of an intervention study opportunity. **The intervention is fully online, mindfulness program intended to reduce stress and increase coping skills in middle and high school youth.** I have copied and highlighted brief details drafted by a Social Work PhD student, Toby Mills, and included a few recruitment fliers she created for more information. If you agree this is appropriate for your newsletter, we would greatly appreciate you spreading the word. The last time around, we were looking for participants to submit for a grant—but this time is different, the project is already funded and ready to roll—we just need schools willing and interested in participating so we can study it under everyday conditions.

Greetings!

My name is Toby Mills and I am a Licensed Clinical Social Worker and PhD candidate with the MU School of Social Work. I am reaching out to you to formally invite your school to participate in my dissertation project entitled:

"Dynamic Mindfulness Program Evaluation: A Group Mindfulness Intervention for Middle School Students".

I will be implementing this research project under the direction of my advisor, Dr. Aaron Thompson. Combined, we have several years of experience working within the public-school system as researcher, educator and mental health clinician. I have selected this topic for my dissertation project, because utilizing mindfulness practices to help youth cope with stress and improve mental health outcomes is my passion and I believe the selected program holds promise to effectively and positively impact student and teacher outcomes with minimal disruption to your schools schedule and infrastructure. Further, to accommodate for the special needs of this school year, this program will be delivered in a 100% online format.

Attached, you can find additional information about the program and the research study. If I can answer any additional information in the meantime, you can reach me at:

Phone-573-200-0479

Email- millsto@umsystem.edu

Dynamic Mindfulness - Program Description

Dynamic Mindfulness - Research Study Description

Network for Educator Effectiveness Information

Based on the experience of last spring, the NEE staff members have worked hard the past three months to prepare materials and resources to help our NEE districts (and any others seeking assistance) with the difficult task of properly evaluating teaching in remote learning settings. The primary focus of these evaluating remote teaching resources follow the same NEE value of helping teachers grow through a supportive evaluation process. Our intent with these materials and training is to get in front of potential issues by providing sound protocols, associated resources, and supplemental training to all involved to reduce the anxiety that will probably come this fall as schools enter another period of likely-changing learning environment.

The link below takes you to a page on our public website with some introductory information. You can fill in the request form on that page for access to the guide (technical sheet) and associated resources. We are also hosting two Q&A zoom sessions next week to give anyone the opportunity to ask questions and get some feedback. If you would like to join one of those sessions you are more than welcome to register.

We also plan to schedule a series of online supplemental trainings in August-October to give

district staff a more in-depth training in the new materials and protocols as their districts adjust their learning environment and need assistance in effectively evaluating in remote learning settings. We aren't forcing this process or materials on any district---just making it available to their staff as needed. Quite frankly there isn't much out there on this topic to help districts as they maneuver through these uncharted times.

<https://neeadvantage.com/blog/evaluating-remote-teaching-recommendations-and-resources-now-available/>

As always let me know if you have any questions or have any difficulty getting to the resources.

Marc Doss, EdD

Project Director
Network for Educator Effectiveness
573-882-9869
2800 Maguire Blvd., Columbia, MO 65211
www.NEEAdvantage.com

Boardworks Webinar - Please consider joining our friends at Boardworks as they share information on empowering teachers and improving comprehension!

"Keeping Teacher's Teaching in a Virtual World" hosted by Boardworks Education Empowering every teacher to engage students and improve comprehension across all learning environments.

Tuesday August 4th at 9a CST

Link to Register: <https://forms.gle/PR1r3MXR9yN9t9FA8>

Learning Blade Information

MO

Introduce Students to STEM and Computer Science Careers Through Learning Blade®

Start the school year right by exposing students to high-demand STEM and Computer Science careers. At no charge, use Learning Blade's 200+ hours of interactive STEM and Computer Science activities to show your students how these careers and technologies solve human-centered problems. Great for in-class as well as blended or distance learning. Over 400 online interactive student-ready interactive lessons plus downloadable lessons for hands-on projects, design thinking, 3D printing, coding, career videos and parent discussions are all offered through Learning Blade. (Grades 5-9)

Interactive Career Awareness Toolbox



The Missouri Department of Elementary and Secondary Education (DESE) has provided Learning Blade® to offer middle school students more opportunities for science, technology, engineering and math (STEM) and Computer Science (CS) career awareness. Receive your school's free account by registering at www.LearningBlade.com/MO.

Register for free 60-minute PD/training by clicking this link - <https://conta.cc/38Orh1D>
Contact info@learningblade.com to request a webinar training or ask questions.

"I love it. Kids find Learning Blade challenging and interesting. I really like that they get to know different occupations. We are out here away from the city and the students don't get to see these careers."

Jane Wehmeyer, Math Teacher, Mansfield High School

DESE Supported Online STEM and Computer Science Career Awareness Program (Zoom)

MARE is excited to share with its members free access to Learning Blade's **interactive toolbox** which provides **over 400 online lessons** connecting your students to **more than 100 STEM and Computer Science careers and technologies**.

Thursday, August 6

9:00 am - 10:00 am pm CST

Wednesday, August 12

2:30 pm - 3:30 pm CST

Wednesday, August 19

1:00 pm - 2:00 pm CST

The online lessons are aligned to Missouri State Standards grade 5-9 and are appropriate for supplementing lessons in a variety of classroom settings, including RTI, STEM, Science, Math, English, Coding Block, and more! Please join the webinar to learn how to use the system.

Share what you are doing and tag **@LearningBlade!**

Learning Blade | (423) 521-2309 | Info@LearningBlade.com

Satchel Pulse - MARE Member Survey

MARE Member Survey

At Satchel we are proud to be associated with the MARE and the work we do in the education sector in general.

Our goal is to always create software designed to help school and district leaders tackle the challenges they face on a daily basis. In order for us to do this successfully and deliver solutions that bring real value to all our users, periodically we like to reach out and ask key leaders in education about the main issues they face in their role, how they currently deal with them and what solutions they use to help them.

We'd like to ask if you, the MARE members could help us with this research by taking a few minutes to complete a short survey to let us know what's important to you in your role and how.

Please answer the survey assuming we are in a pre COVID-19 world and the challenges you have are the ones you would have had before this unprecedented event.

We would really appreciate your time and the insights you could provide. If you're happy to help please just visit the following link to complete the survey.

<https://app.satchelpulse.com/s/FWr8NfL7teWu163vRDn1zdt>

Thank you!

SlateXP - LearnSafe Program Webinar - Many of you participated in the webinar held last week with Tom Mickes. Please click on the links below for some follow up information from that webinar. Contact David MacLeod for more information!

If you would like to discuss a trial of LearnSafe or other issues associated with the presentation, please feel free to contact me and I will be glad to assist.

[Distance Learning, Student Safety, and the CARES Act Using Technology to Foster Social-Emotional Learning](#)

All the best,

David MacLeod
SlateXP, Inc.
(m) 205.492.0128
~ Better Data. Safer Schools ~

MARE Board Training Program Update - Please note the scheduled training opportunities below:

Lake Ozark, MO – The Lodge of the Four Seasons (Conference)

- Wednesday, October 21, 2020 (12:00 noon - 6:00 p.m.)
- Thursday, October 22, 2020 (8:00 a.m. - 4:30 p.m.)

*****PLEASE SHARE THIS INFORMATION WITH ANY NEW BOARD MEMBER(S) NEEDING THE EIGHTEEN AND ONE-HALF (18.5) HOURS OF REQUIRED TRAINING.**

To register, please complete the form found on our website and fax to (660) 747-8160, scan and email to ksandlin@moare.com, or go online (www.moare.com) and complete the electronic form found under Board Training.

Dates and locations may change due to unforeseen circumstances!!!

Board Refresher Training - New Videos Coming - We are in the early phases of planning to produce a new Board Refresher Training video for the 2020-2021 school year. Along with information on the prevention of sexual abuse of children, the video will contain other useful information for current Board members. If you have suggestions for topics to be covered in the new video, please share that information with me by calling (660) 747-8050 or emailing me at ksandlin@moare.com. **A link to the video will be shared with all MARE member school districts in late August or early September!**

2020 MARE/MO K-8 Conference - Scheduled on October 21-23, 2020 at the Lodge of Four Seasons. **Please make plans now to attend this growing event!** We will have five legal sessions, a Legal Panel, presentations from Dr. Margie Vandeven, Dr. Kari Monsees, Dr. Chris Neale, DESE Special Education, Federal Programs, "Outstanding Rural Awards" Luncheon, two receptions, great food, vendor hall, and many other opportunities to grow, learn and collaborate.

Please access the links for Conference Registration, Exhibitor Registration, Call for Presentations and Outstanding Rural Education Awards found on the cover of this MARE Focus article!

NREA News - For all of the latest news from our national affiliate, please click on this link: [NREA News](#)

Quote of the Week

"In an effective classroom students should not only know what they are doing, they should also know why and how."

- Harry K. Wong

MARE Organization Staff

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